

WESTWOOD ELEMENTARY

124 Hwy 28 Bypass
Abbeville, SC 29260

GRADES K-5 Elementary School

ENROLLMENT 437 Students

PRINCIPAL Robert L Smith 864-459-9604

SUPERINTENDENT C. Michael Campbell, Ph.D. 864-459-5427

BOARD CHAIR Dr. C. Allen Kolb 864-366-9681

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	25	61	5	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

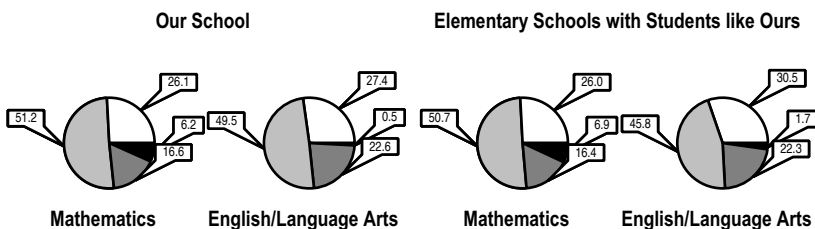
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	34	63	56
Percent satisfied with learning environment	90.3%	91.9%	80.0%
Percent satisfied with social and physical environment	100.0%	88.9%	69.1%
Percent satisfied with home-school relations	47.1%	90.5%	72.2%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	232	100.0	27.4	49.5	22.6	0.5	23.1	17.6
Gender								
Male	111	100.0	37.0	43.0	19.0	1.0	20.0	17.6
Female	121	100.0	18.8	55.4	25.9	N/A	25.9	17.6
Racial/Ethnic Group								
White	94	100.0	20.7	46.0	32.2	1.1	33.3	17.6
African-American	136	100.0	32.5	52.0	15.4	N/A	15.4	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	192	100.0	20.8	51.4	27.2	0.6	27.7	17.6
Disabled	40	100.0	56.4	41.0	2.6	N/A	2.6	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	232	100.0	27.4	49.5	22.6	0.5	23.1	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	231	100.0	27.7	48.5	23.3	0.5	23.8	17.6
Socio-Economic Status								
Subsidized meals	172	100.0	33.8	51.0	15.2	N/A	15.2	17.6
Full-pay meals	60	100.0	11.5	45.9	41.0	1.6	42.6	17.6

Mathematics								
All students	232	100.0	26.1	51.2	16.6	6.2	22.7	15.5
Gender								
Male	111	100.0	27.0	49.0	18.0	6.0	24.0	15.5
Female	121	100.0	25.2	53.2	15.3	6.3	21.6	15.5
Racial/Ethnic Group								
White	94	100.0	18.4	48.3	20.7	12.6	33.3	15.5
African-American	136	100.0	31.1	54.1	13.1	1.6	14.8	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	192	100.0	20.2	53.8	18.5	7.5	26.0	15.5
Disabled	40	100.0	52.6	39.5	7.9	N/A	7.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	232	100.0	26.1	51.2	16.6	6.2	22.7	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	231	100.0	25.2	51.5	17.0	6.3	23.3	15.5
Socio-Economic Status								
Subsidized meals	172	100.0	29.8	53.6	13.9	2.6	16.6	15.5
Full-pay meals	60	100.0	16.7	45.0	23.3	15.0	38.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	69	N/A	13.6	50.0	34.8	1.5	36.4
	Grade 4	69	N/A	29.4	58.8	11.8	N/A	11.8
	Grade 5	85	N/A	34.6	55.6	9.9	N/A	9.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	91	100.0	18.5	50.6	29.6	1.2	30.9
	Grade 4	68	100.0	25.8	40.3	33.9	N/A	33.9
	Grade 5	73	100.0	39.1	56.5	4.3	N/A	4.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	69	N/A	18.2	48.5	21.2	12.1	33.3
	Grade 4	69	N/A	32.4	41.2	16.2	10.3	26.5
	Grade 5	85	N/A	37.0	45.7	12.3	4.9	17.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	91	100.0	22.2	55.6	16.0	6.2	22.2
	Grade 4	68	100.0	22.6	50.0	17.7	9.7	27.4
	Grade 5	73	100.0	33.8	47.1	16.2	2.9	19.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 437)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.7%	Down from 6.5%	2.6%	2.4%
Attendance rate	98.2%	Down from 100.0%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	10.0%	Up from 5.4%	10.1%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.3%	Down from 12.2%	8.9%	8.0%
Older than usual for grade	3.7%	Down from 4.6%	1.4%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 31)				
Teachers with advanced degrees	51.6%	Down from 59.4%	44.0%	50.0%
Continuing contract teachers	96.8%	Up from 84.4%	85.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.9%	Up from 87.7%	86.1%	86.2%
Teacher attendance rate	94.2%	Up from 93.6%	95.2%	95.3%
Average teacher salary	\$39,348	Up 1.8%	\$39,347	\$39,909
Prof. development days/teacher	6.9 days	Down from 8.2 days	11.9 days	11.4 days

School				
Principal's years at school	1.5	Up from 0.5	4.0	4.0
Student-teacher ratio	19.0 to 1	Up from 13.2 to 1	18.7 to 1	18.9 to 1
Prime instructional time	91.7%	Down from 92.7%	89.6%	89.7%
Dollars spent per pupil*	\$5,123	Up 1.7%	\$6,034	\$5,892
Percent spent on teacher salaries*	71.0%	Down from 71.9%	66.0%	66.6%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	99.0%	Up from 94.4%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westwood Elementary School has had a successful school year. Our PACT scores improved in the third grade in both math and ELA. In the fourth and fifth grades, the math scores were better but ELA scores need more work. The teachers are becoming more familiar with the standards and it is becoming easier to teach them, as the teachers are able to use a larger variety of methods and resources.

We applied for the state Red Carpet Award but did not receive it and we will try again next year. But we did learn some new ways to relate to our parents and community. We had parent workshops, a parent/teacher roundtable and many, many conferences in person and on the phone. We had good attendance at our PTO and chorus concerts, at our Fall Festival and at our three Award Day programs. Our public relations still need to improve and we will continue to work on it.

We were visited by the Big Red Dog, Cat in the Hat, Santa Claus, Ronald McDonald, the Governor's wife and many resource persons on Career Day. We had a great Science Fair, enjoyed Field Day, had a grade-level district Spelling Bee winner, walked across the country in Physical Education, participated in the Art Show at Erskine College, bought many, many books at the Book Fair and sang for Santa Claus. We earned 100 books (a gift from the Governor's wife) with our "Good Behavior" tickets.

We visited Riverbanks Zoo, Fort Discovery, Challenger Learning Center, the state museum and community helpers such as the post office and the fire department and the state museum, among others.

We really, really used our computers, our new math books and our science kits.

We will continue to work hard because the more we learn and the more mature we become, the happier we will be in school and life.

Sincerely,
Robert L. Smith
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.